



February 2025

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Rockford Public Schools. The AER addresses the complex reporting information required by federal laws and some requirements of state laws. Our staff is available to help you understand this information. If you require assistance, please contact Mike Ramm, Assistant Superintendent of Instruction, at mramm@rockfordschools.org.

Our district's Annual Education Report is available for you to review electronically by visiting the following link: [Rockford Public Schools Annual Education Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents/guardians directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
All schools in Rockford Public Schools	No label identified for additional support at any of our district's schools	All RPS buildings participate in the Professional Learning Communities Model as well as incorporating Multi-Tiered Systems of Support

Rockford Public Schools remains committed to providing an exceptional educational experience that supports the success of every student. As we continue to align our Multi-Tiered System of Supports (MTSS) across the district, we are strengthening interventions in English Language Arts, Math, and Behavior to ensure all students receive the support they need to excel. Additionally, we are expanding college credit opportunities, refining our standards-based grading practices, and enhancing early childhood programming to foster a strong academic foundation. Parents play a vital role in student success, and we encourage families to stay engaged by attending school events, participating in parent-teacher organizations, and collaborating with educators to support learning at home. Together, we will continue to build on our tradition of excellence, and I congratulate our students, staff, and families for their dedication to learning and growth. With our shared commitment, we will ensure that every Rockford student is prepared for future success.

Sincerely,



Dr. Steve Matthews
 Superintendent
 Rockford Public Schools