

Rockford Public Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$2,128,018

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

The Rockford Public Schools develops an annual Comprehensive Needs Assessment which informs our continuous improvement goals through MICIP (Michigan Integrated Continuous Improvement Process). The needs of RPS at-risk students are determined through the 31a identification process and the data collected through the CNA.

The district has an annual 31a meeting each fall to review the needs of the district and how to apply Section 31a funds.

The district State and Federal Programming Committee meets quarterly to review the use of Section 31a funding and its impact on at-risk students. This committee also evaluates the effectiveness of the strategies used to meet the needs of our at-risk students prior to the next school year.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Social Emotional Support:

Positive Behavior Coaching

Mental Health Liaisons

Social Emotional Interventions:

Second Step

Trails CBT

Check In/Check Out (CICO)

Meaningful Work

Self-Monitoring Small Groups

Restorative Circles

Social Skill Building Groups

SWIS Data Analysis

Instructional Support:

Reading and Math Interventionists

Instructional Coaching

Research-based Strategies from the RPS Instructional Playbook



FY26 Section 31a Annual District Transparency Report

Reading Interventions:

Story Champs

Phonemic Awareness in Young Children

Sound Partners

Orton Gillingham

UFLI

Estrellita (Spanish Immersion)

Lunita (Spanish Immersion)

95% Group Phonics Chip Kits, Multisyllable Routine Cards, Phonics Lesson Library, Vocabulary Surge, and Comprehension

Read Naturally Live

Rewards and Rewards Plus

READ 180

Morpheme Magic

Math Intervention:

Bridges

4. *In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?*

Title I Annual Survey

4-12 Wellness Survey

Parent/Teacher Conferences

Inner School Advisory Committee

Individual Reading Plans for K-3 Tier III Reading Students

5. *Describe the method parents or legal guardians may use to provide feedback on the use of these funds.*

*Contact Sharon Wells, Director of Literacy and State and Federal Programming
616.863.6320 or share feedback with your building principal.*

For more information about Section 31a interventions and services available for your child(ren) contact: Sharon Wells, Director of Literacy and State and Federal Programming 616.863.6320

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Sharon Wells, Director of Literacy and State and Federal Programming 616.863.6320

For additional questions regarding the Section 31a At-risk grant contact: Sharon Wells, Director of Literacy and State and Federal Programming 616.863.6320